

# Notes from 10/13 Site Council Budget Meeting

## What could we cut in our school or district to reduce expenditures 10-20%?

- At Mountain View a 10% cut would be approximately 4.5 teachers
  - Take 4.5 FTE from classroom teachers. Resulting PTR approaches an average of 30 with current enrollment projection.

OR
  - Eliminate 4.5 FTE from specialists and intervention. Resulting in no music, band, PE, library or Academic Intervention outside of classroom.

OR
  - A combination of the two choices listed.

OR
  - Turn out the lights, turn off the water, don't empty garbage, don't use the toilets, don't buy any supplies and still cut 2.5 teachers.

## What ways could we legally increase revenues?

- Raise the BSA
- Fund to the cap
- Booster club funding of sports where allowable
- More "inkind" from borough where applicable to replace KPBSD expenditures

## Is there anything the district could provide that would help people understand the problem and help come up with solutions?

- The assumption that most people understand the depth of the state fiscal crisis and how it may affect education is incorrect. That schema is needed before people will take action. The district could forward material coming from primary sources ( Governor Walker, State Budget Documents, Trade Journal articles) to help this be common knowledge.
- Many of the past cuts have been compensated for by teachers spending their own money and putting in additional time to keep their classrooms effective. This has had the effect of masking the effects of these cuts from the families of students.
- There has been a lot of "hype" about losing teachers/programs in past when much less was at stake ( small BSA adjustments, contract negotiations, etc.) then nothing happened. The "hype" generally came from the district or the union. Redouble efforts to help the "realness" of educational cuts be put forward by another voice such as legislators, local politicians, Governor Walker, families, groups like Great Schools etc.